

UGLY BUGS and **MINI-BEASTS**

ATTENTION: (Incursion Co-ordinator)

SHOW DATE: / / **START TIME** of **FIRST SHOW:**

SHOW SET-UP REQUIREMENTS

- **5 TABLES** (Each approx 2 metres long) for displaying artefacts
- **ACCESS** to show venue: **90** minutes **BEFORE** first show
as Philip has a **HUGE** amount of: Display + Artefact + AV + Sound-gear to set-up
WARNING: Show may not start on time if access is less than 90 minutes

If Philip's access time is early in the morning before Teachers arrive, please inform Cleaning or Ground Staff of the access time, so they can open venue.

- **VENUE: MUST BE DARKENED**
as photographs will be projected on a screen
Philip has own equipment: Screen + projector + power cords + sound amplifier
- **PACK-UP: 90** mins needed to pack equipment **AFTER** last show
Please **CHECK** to **ENSURE** that other activities have not been booked for the venue during this 90 minutes eg School assembly etc

CRUCIAL PRE-VISIT CLASS ACTIVITIES

- Please give **ONE SET** of other **4 pages** to each Teacher
- Pre-visit activities **GREATLY INCREASE** Students' cognitive and motivational intake from the show
- Brief discussion of Pre-Visit Pack at a Staff meeting is advisable so that no class is **DISADVANTAGED** by not engaging with pre-visit activities

THANK YOU for your assistance,

***PRE-VISIT* ACTIVITIES TO *ENTHUSE* STUDENTS**

● **READ WILD MAN'S LETTER TO STUDENTS**

- Please read **PRIOR** to sending home "Permission-to-Attend-Notes" to parents, as it **ALWAYS** gets kids **EXCITED** to **ATTEND**.

TEACHER COMMENT: "Only **60%** of the class were coming. However, after reading letter, **95%** of kids brought money next day"

N.B. Even if students "don't pay" to attend (ie covered by school fees) -the letter gets them **PUMPED** about the show!

● **8 MASTER ICON-TAGS: ENCLOSED ON TWO A4 PAGES**

- Make **5 PHOTOCOPIES** of each of the **2 ICON NAME-TAG PAGES** and you will have enough for **36** students + a few spare tags
- Divide your class into **8** approx. **EQUAL GROUPS**
eg A class of **36** students equals **4** to **5** students per group
- EACH GROUP** has a **DIFFERENT** name-tag icon
- LOWER PRIMARY STUDENTS:** Colour their tag + First name written big
- MIDDLE + UPPER PRIMARY:** Write name + Colour + Research tag questions
- SECONDARY STUDENTS** may choose not to wear their tag. That's O.K. However, it is **IMPERATIVE** they **RESEARCH** the questions on their tag

● **PURPOSE OF THE 8 ICON-TAGS + TAG QUESTIONS**

- During the show, students will be assembled in their icon groups to **TOUCH: Eco-Specimens + Investigative Equipment + Disgusting Stuff**
- As age appropriate, students **RESEARCH / DISCUSS** their tag's questions. Students **DO NOT** present this research at the show. Purpose is to gain background knowledge, thus making the show more meaningful.

● **IMMEDIATELY PRIOR TO START OF SHOW**

- Students **WEAR NAME TAGS** (safety-pinned or taped etc)
- Wild Man will put out **8 WITCHES HATS** (different icon on each)
Students line-up behind them in their icon groups
- HATS ON! HATS ON!** (for outdoor part of show)

Wild Man



Pre Visit Letter to Class

(To be read to class by teacher before students take attendance notes home to parents as it enthuses students to participate. Age suitability of letter: Up to Year 7/8)

G'day Boys and Girls

My name is "Wild Man" – Grrrrrrrrrr! Hisssssss! Oops! Sorry about the grunts and growls – it just happens sometimes and I can't stop it. It's my brain – it's been affected by the venom from all the things that have bitten me: Hundreds of ticks and slimy, blood sucking leeches; a two meter long goanna; a humongous spider and three snakes. (One of the snakes was deadly and I was rushed to hospital to have antivenene. The doctors saved my life – bbbbbb but my bbbbbb brain is a bbbbbb gone. I still have to take tablets to control the spasms!)

So how did I get zapped by so many nasty critters? Well, I'm a **NATURALIST**. That's a person who studies wildlife. I've been all over Australia, up and down New Zealand and across North America. I'm always looking for birds, big bugs, mammals, ssssssnakes, frogs and deadly spiders. Sometimes they bbbbbbite!

Guess what? I've just got back from the jungles of Central America. Awesome!!! I saw slithering snakes (and caught two of them – but didn't get bitten!), a Giant Anteater, a Jaguar footprint (It was probably watching me – figuring out how it was going to eat me!) and Spider Monkeys. The Spider Monkeys were disgusting! They were sitting up in the tree tops and were getting aggro because I was in their habitat. They started throwing sticks at me – hoping that I would run away. It takes more than that to frighten a "Wild Man"! I stayed and watched them with my binoculars. So they got even more aggro and started doing "Number One" (Yep – that's right – wee wee!). It was coming down from the tree-tops like rain – smelly rain! The Spider Monkeys think you'll buzz off if they wet you with the stinky stuff! but I still didn't run – just dodged the wee wee shower! Now, guess what? After they ran out of "Number One" they started doing "Number Two"! Big smelly chunks were flying through the air! I almost got splattered on the back of the head! – Yuk!

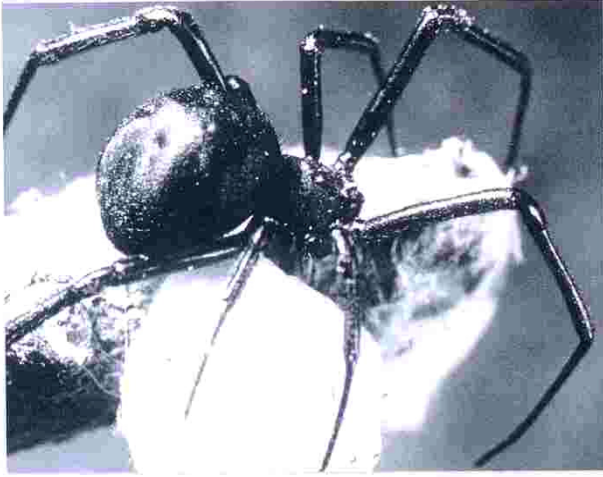
Now, I must not forget to tell you about my four kids. I call them the **NITs (NATURE INVESTIGATOR TEAM)** because they're always out in the bush or park looking for bugs, crawlies and slitheries! They are already great **NATURALISTS** and they are also a bit crazy like me. They've even been on T.V. doing wildlife things!

Hang on! I can feel another brain spasm coming on from all the venom in me! Quick! I gotta get to my tablets. I'll be back in a moment. (Glug, glug! Slurp, slurp!) Whew! That's better. Now what was I talking about? Ah, yes – the **NITs**.

Tyren is in Year 9 and we call him "**PROFESSOR POO**" because he is always looking for animal do-do (scats, droppings, faeces or dung) and he works out what it has been eating from the chunky bits. Gross! He can often identify the animal from the shape of its do-do! Xavier is in Year 4 and his nick name is "**SLIME BALL**" because he crawls around drains and swamps looking for deadly snakes and slimy frogs. Travis is in Year 2 and he finds more poisonous spiders than the rest of us. So he is known as "**CRITTER KID**". Vionne is in Year 11 and she discovered an endangered frog when she was spot-lighting in the forest at night. We call her "**X-RAY**" because she sees animals in the forest at night that everyone else missed. She's got eyes like a nocturnal owl!

When I visit your school I'll show you some gross pictures of things the **NITs** have found – things that stink, ooze and ssssspit, as well as some pix of do-do that Professor Poo has found and examined with a magnifying glass! Yukko! The very thought is bringing on another ssssss-spasm! Tablets! Quick!

See you soon, Grrrrrrrr! Hisssssss! – "**Wild Man**"



(I bite humans on their bottoms!)

REDBACK

- (1) What do I eat?
- (2) How do I catch my food?
- (3) What predators eat me?
- (4) How big am I?
- (5) Name my life-cycle parts.
- (6) What is my habitat?

First Name _____



(My stinger is on my bottom!)

WASP

- (1) What do I eat?
- (2) How do I catch my food?
- (3) What predators eat me?
- (4) How big am I?
- (5) Name my life-cycle parts
- (6) What is my habitat?

First Name _____

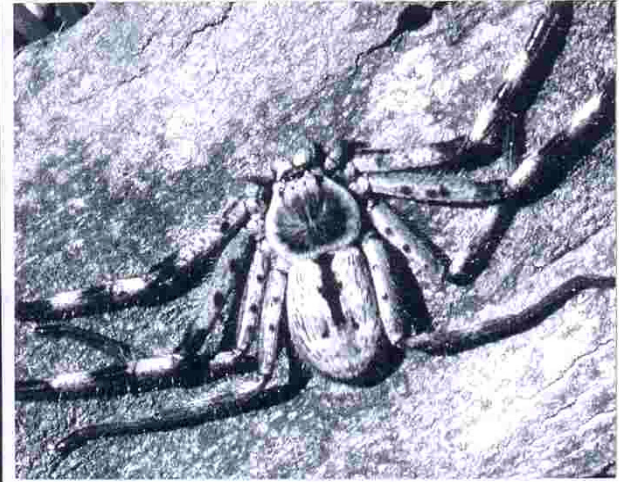


(I spew on my food!)

COCKROACH

- (1) What do I eat?
- (2) How do I catch my food?
- (3) What predators eat me?
- (4) How big am I?
- (5) Name my life-cycle parts
- (6) What is my habitat?

First Name _____



(I'm a nocturnal killer!)

HUNTSMAN

- (1) What do I eat?
- (2) How do I catch my food?
- (3) What predators eat me?
- (4) How big am I?
- (5) Name my life-cycle parts.
- (6) What is my habitat?

First Name _____

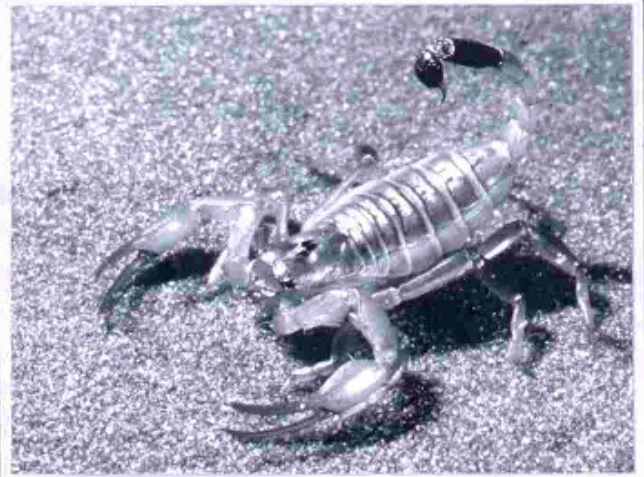


(I'm the most savage ant in the world!)

BULLDOG ANT

- (1) What do I eat?
- (2) How do I catch my food?
- (3) What predators eat me?
- (4) How big am I?
- (5) Name my life-cycle parts
- (6) What is my habitat?

First Name



(My tail is a deadly weapon!)

SCORPION

- (1) What do I eat?
- (2) How do I catch my food?
- (3) What predators eat me?
- (4) How big am I?
- (5) Name my life-cycle parts
- (6) What is my habitat?

First Name



(Don't dare eat me. Toxic body!)

WANDERER

- (1) What do I eat?
- (2) How do I catch my food?
- (3) What predators eat me?
- (4) How big am I?
- (5) Name my life-cycle parts.
- (6) What is my habitat?

First Name



(I'm the deadliest in the world)

FUNNEL-WEB

- (1) What do I eat?
- (2) How do I catch my food?
- (3) What predators eat me?
- (4) How big am I?
- (5) Name my life-cycle parts.
- (6) What is my habitat?

First Name